



Office of Public Instruction
Linda McCulloch, Superintendent
PO Box 202501
Helena, MT 59620-2501

Indian Education for All Montana University System Teacher Education Department Professional Development Proposal

Return to: Leona Wetherall
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

For OPI Use Only

School Name _____ LE # _____

Deadline: January 31, 2008

Project Year: January 1, 2008 – June 30, 2008

PART A. GENERAL INFORMATION

1. Applicant School (School Designated Fiscal and Administrative Agent)

School Name

County

2. Project Director

Name

Position

Telephone

E-mail

Fax

3. Submitted by:

Authorized Representative

Title

Date

Telephone

Mailing Address

City

Zip Code

Statement of Assurances: This certifies the Montana University System school will carry out the proposed project in accordance with the Office of Public Instruction proposal guidelines and Indian Education for All (MCA 20-1-501).

Signature
Dean of School of Education

Date

BACKGROUND INFORMATION

MCA 20-1-501 also known as Indian Education for All reads: *Every Montanan... whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally responsive manner...all school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents...Every educational agency and all educational personnel will work cooperatively with Montana tribes...when providing instruction and implementing an educational goal.*

What are the specific goals of the Indian Education for All MUS teacher education professional development grants?

In order to successfully incorporate Indian Education for All into teacher education preparation programs, as well as K – 12 schools, education department faculty must have accurate background information regarding historical and contemporary American Indians. The goal of the MUS professional development proposal is to increase faculty knowledge of accurate Indian issues and content, with a specific focus on American Indians in Montana.

Who is eligible to apply?

Teacher education departments in Montana's public higher education institutions.

What is the amount of the grant award?

Grant awards are available in a range of approximately \$1,000 to \$15,000 for each project. There will be a limited number of grants awarded.

What is the timeline of the project?

The proposed project must be completed by June 30, 2008. Proposed activities should reflect this timeline.

When are applications due?

All application materials are due January 31, 2008.

Send completed applications to:

Leona Wetherall
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What qualifications or criteria must the grant meet?

- **Essential Understandings:** A project must align its goals and activities to increase faculty knowledge around at least one of the *Essential Understandings Regarding Montana Indians*. See <http://opi.mt.gov/pdf/indianed/resources/EssentialUnderstandings.pdf>
- **Use of accurate and authentic resources:** Projects must incorporate current American Indian education-based research and must include content about at least one Montana tribe. Education departments must work cooperatively with a Montana tribal government entity, a tribal college, a tribal educator, or an Indian education organization. Partnering with an MUS Native American Studies department is also allowable. Departments must provide a letter of support from the tribal partner(s).
- **Replicability:** Each recipient will be required to create a product which will serve to assist other higher education institutions (particularly teacher education programs) in their Indian Education for All implementation efforts. This will require grantees to record the professional development process.

Final products will address the information requested below:

1. Description of the process that can be replicated by another MUS teacher education department
2. Outline goals and expectations of project
3. Challenges
4. Successes
5. Participants' perceptions
6. Recommendations
7. Pre/Post-survey (if applicable)

The final deliverable will be a shared product between the Office of Public Instruction and the respective higher education institution with distribution rights to both entities.

What kinds of activities are eligible activities under the MUS professional development grants?

- Indian Education for All Guest Speakers
- Book symposiums
- Archive research
- Other types of projects to increase faculty knowledge

Ineligible Activities:

- The purchase of technology of any kind is prohibited under the IEFA MUS professional development proposal.
- Submitting copyrighted material without permission: All permission must be granted by entities holding copyrights for material included in professional development projects.

Grant Proposal Components:

The proposal must be no longer than ten (10) pages total (1.5 line spaced, and 12 point font) and must include the following components:

1. **Abstract:** Provide a one paragraph description of the proposed professional development project.
2. **Narrative:** Provide a clear, detailed description of the following:
 - a. How one or more of the Essential Understandings Regarding Montana Indians guides the proposed project
 - b. Measurable goals/outcomes of the professional development project
 - c. Project activities with corresponding timeline
3. **Detailed Budget:** Budget should be linked to project objectives and goals and should support the project activities. A maximum of eight percent is allowed for indirect costs.
4. **Evaluation of Project:** A brief explanation of how the project will assess its effectiveness in meeting the proposed measurable goals and objectives. What is the proposed final outcome and how will the learning institution know it has achieved its stated goals? What impact did the project have on the participating faculty?

Resources:

Essential Understandings Regarding Montana Indians

<http://opi.mt.gov/pdf/indianed/resources/EssentialUnderstandings.pdf>

For technical assistance please contact:

Angie Collins

Indian Education Implementation Specialist

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